

The Saxon way of cooperation between external evaluation and school supervision board

SICI Workshop Bad Kreuznach 2015

External view
Appreciation
Good school!





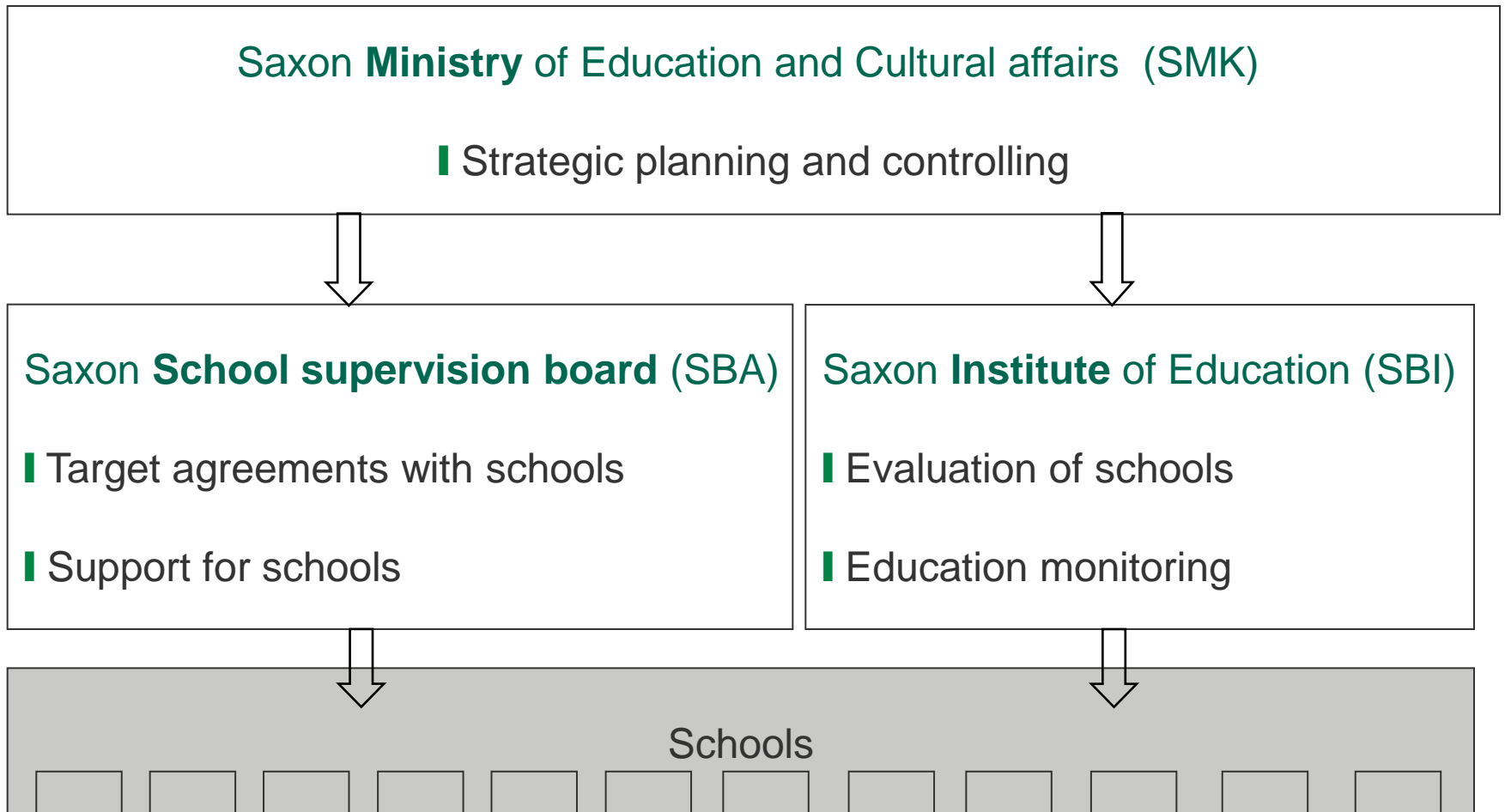
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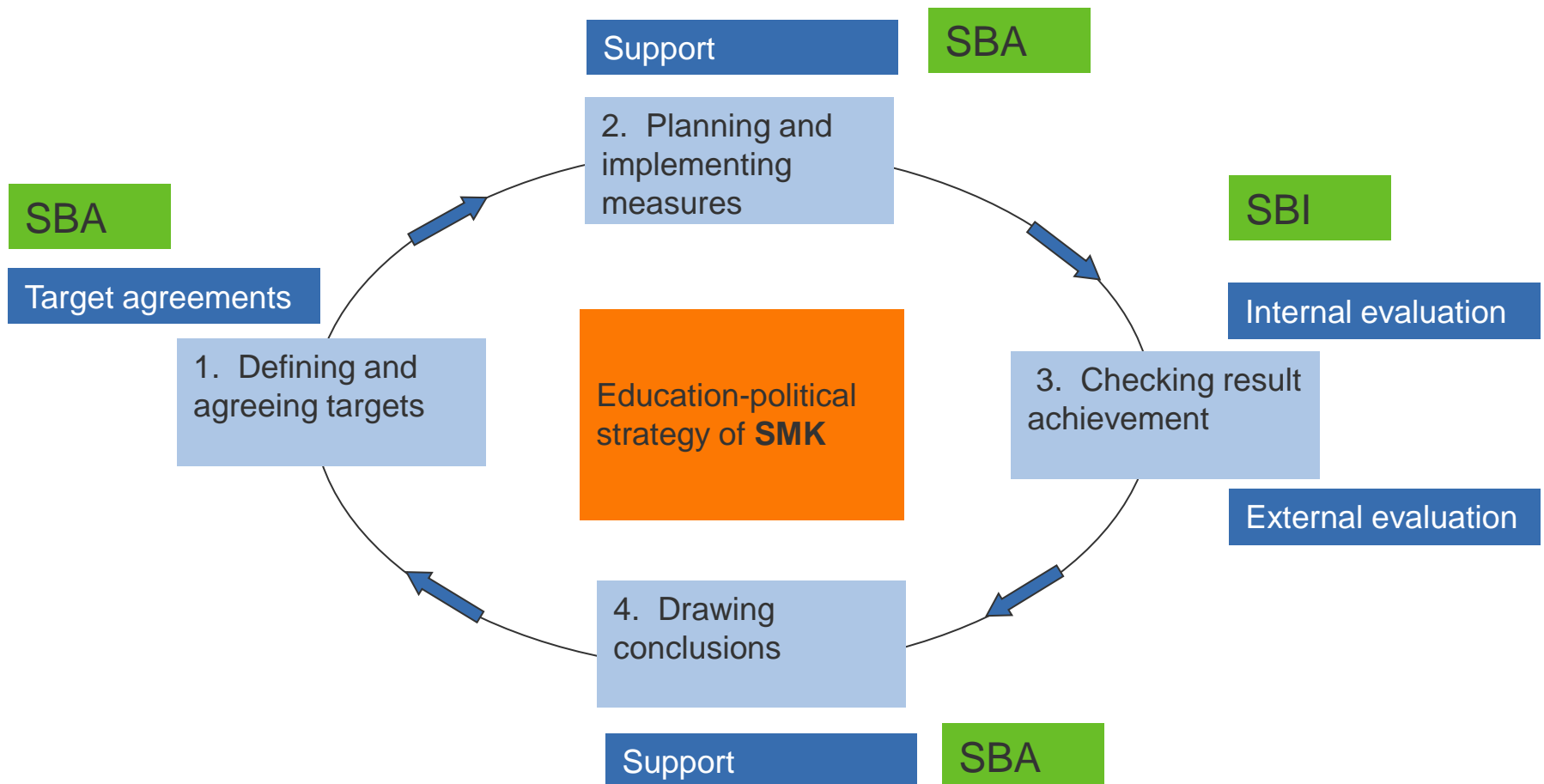


The institutional framework

Regulation of the school system



Regulation circle of quality development





EXTERNAL EVALUATION OF SCHOOLS – an overview



The development of external evaluation – an overview

- Legally specified obligation: Education Act § 59a SchulG since 2004
- First cycle 2007 to 2014
- Complete inspection: all schools with the same procedure
- Second cycle since school year 2014/2015

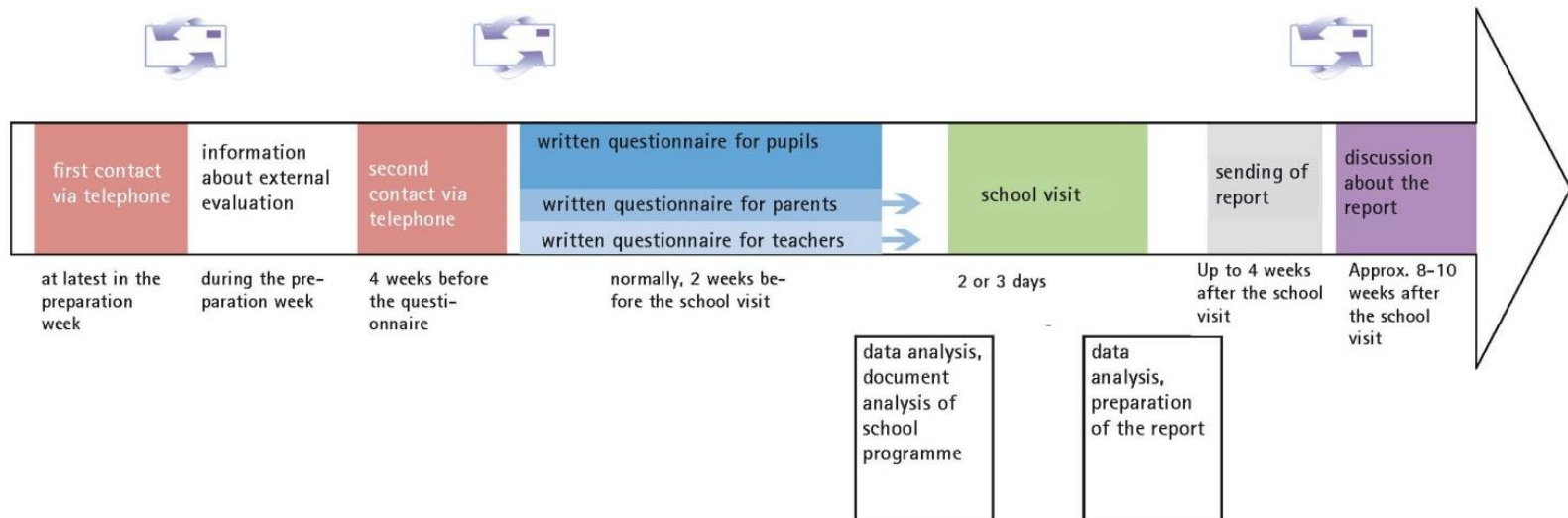


Challenges in the second cycle

- Procedure further developed in the second cycle
- Adjusted to reduced resources
- the focus is more emphasized on quality improvement
- challenge the schools to work with the results of external evaluation:
 - support the reception of the report
 - initiate the discussion on the results of the report between schools and supervision board

The procedure of external evaluation

- Increased focus on quality management in schools and increased cooperation with school supervision through: document analysis of the school programme, interview about school-internal quality management, discussion about the report





The discussion about the external evaluation report of the school

Discussion about the report – interim conclusion



- designed by the responsible body for external evaluation (SBI) as a procedural step for the first year of the second cycle
- the school supervision board (SBA) was only informed, did not participate in the design
- in the design it was planned, that the responsible representative of the school supervision board participates in the meeting – but they often could not assure their participation
- in conclusion the meeting was optional within the procedure of external evaluation, so far it is often not asked for
- the discussion bases on the knowledge of the evaluation results
- debating and discussion on questions on the report: better understanding
- discussion of the results and to convey requirements for action



Discussion about the report – status quo

- cooperative working process between External Evaluation (SBI) and school supervision board (SBA) from 11/2014 until last week
- an agreed process description and a guideline exist
- a clarification of the roles of the evaluators and the representatives of the school supervision board took place
- should be put into effect by the leadership of SBI and SBA als mandatory process description



Discussion about the report – structure

- is mandatory
- participants:
 - a member of the evaluation team as moderator
 - another member of the evaluation team as interlocutor on the basis of his/her knowledge in the field of external evaluation
 - max. six representatives of the school: the head of the school, teachers, students (at post-primary schools) and parents (the decision who takes part is made by the head of the school in cooperation with the student council and the parents` council)
 - representative of the school supervision board in his/her responsibility for guiding, counselling and supporting the school
- duration: max. 90 min
- location: school building



Discussion about the report – targets

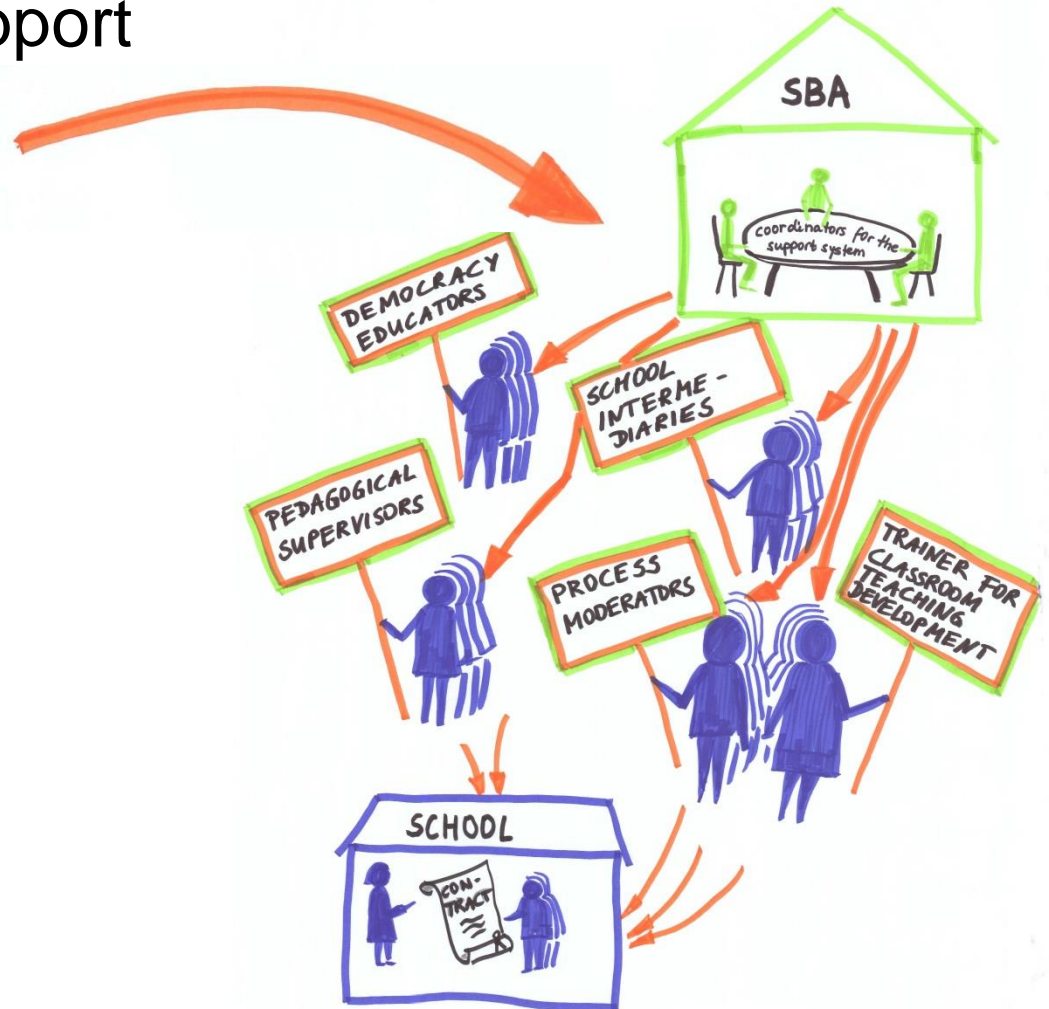
- Questions on the report of the external evaluation are clarified.
- An agreement about the results documented in the school report and the derivable requirements for action between the interlocutors takes place.
- A next step for the school's further development has been agreed upon.



Discussion about the report – procedure

- Introduction
- Clarification of the questions on the report
- Discussion of the results of the report:
 - a common understanding on how the results of the report are to interpret
 - view from the different perspectives of the interlocutors
 - convey requirements for action
 - evaluators stimulate and support the analysis and interpretation of the results
 - the representative of the school supervision board takes an active part in the discussion
- completion: agreement about the next steps between the interlocutors: the representative of the school supervision board is partner of the agreement

The way to receive support



Important insight:
There are no interfaces...



...only changeover zones.